

# School Profile: Spring Harbor Middle School

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## Introduction

Spring Harbor has served as a middle school on the southwestern shore of Lake Mendota since 1996. We are a lottery magnet school with an emphasis on environmental science serving the Memorial attendance area. Our mission is to develop the personal, social and academic potential of every student through an interactive, integrated, multicultural curriculum. Our class sizes are complemented with hands-on learning through outdoor adventures and an emphasis on environmental studies, which generates a unique middle school experience.

## Strengths

Spring Harbor offers a small school environment where everyone knows everybody. Our caring, dedicated faculty keeps the environmental focus of our school at the forefront of their planning for engaging, hands-on learning opportunities such as Energy Debate and the Environmental Conference. Our leadership team works hard to create school improvement goals that keep the student at the center of our work – ensuring that students leave Spring Harbor with the right habits, skills and mindset to transition successfully to high school.

## Progress

Students as a whole, as well as our focus groups of African American and special education students, surpassed growth goals set for math MAPS assessment. In addition, our focus groups also met growth targets in reading. Alongside the efforts to improve academic growth, Spring Harbor also held the grand opening to our greenhouse - a symbol of the commitment to our school's mission of forwarding environmental education.

## Areas for Growth

Staff will spend the next year examining practices to ensure that all students are provided equitable access to engaging curriculum - strengthening reflective practices that help students explore who they are and where they are going (strengths, goals and an action plan).

## Vision Connection

Our school supports MMSD's vision that all students acquire the skills and abilities needed to be successful, including a mastery of content areas, growth mindset, self-knowledge, creativity, wellness, interpersonal skills, confidence, cultural competence and community connection. Through these skills and abilities, our students will graduate college, career and community ready.

School Principal: Pam Waite

Address: 1110 Spring Harbor Dr

Phone: 608-204-1100

E-mail: [springharbor@madison.k12.wi.us](mailto:springharbor@madison.k12.wi.us)

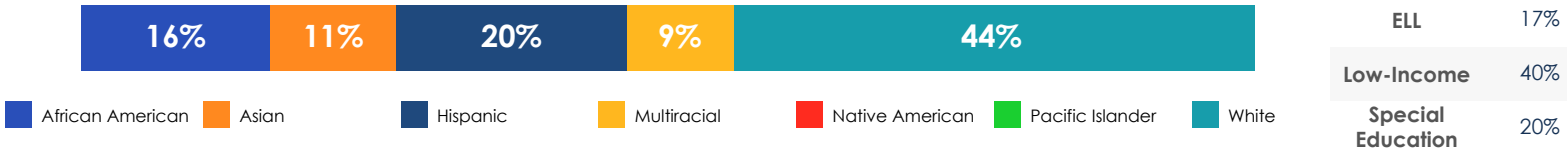
# Spring Harbor Middle

2015-2016 Data Profile

**Address** 1110 Spring Harbor Dr  
**Principal** Pamela Waite  
**Phone** (608)204-1100  
**4K** No  
**Title I** No

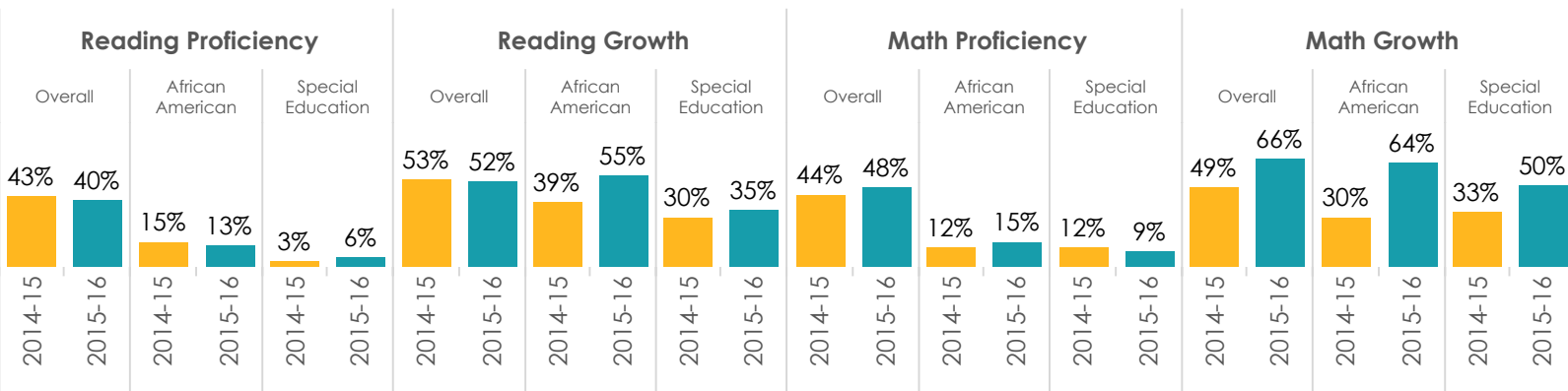
**Developmental Bilingual Education** No  
**Dual Language Immersion** No  
**SAGE** No  
**Attendance Rate** 94.7%  
**Total Enrollment** 250

## Demographics



## Strategic Framework Goal #1 Milestones: On-Track to Graduate

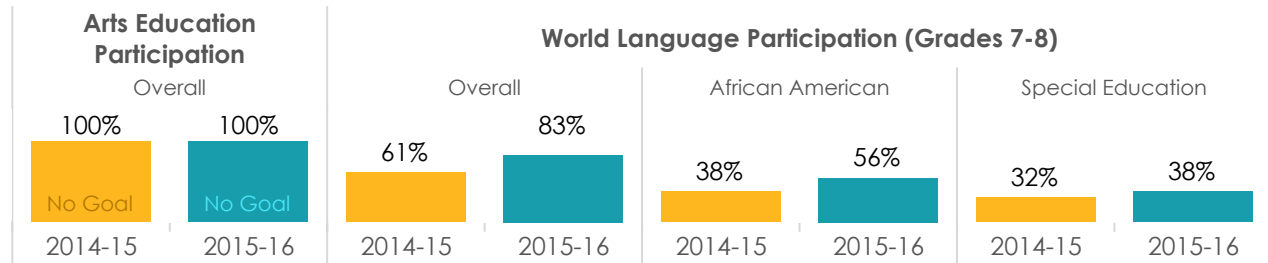
Each bar shows the percent of students meeting the relevant metric overall and for the focus groups the school selected on their School Improvement Plan (SIP, when applicable).



MAP includes Grades 6-8. MAP Growth is based on the percent of students meeting typical Fall to Spring growth targets.

## Strategic Framework Goal #2 Milestones: Challenging and Well-Rounded Education

Each bar shows the percent of students meeting the relevant metric overall and for SIP focus groups (when applicable). "No Goal" within bar indicates that the school chose not to set a goal for this metric (schools choose only one goal-setting metric for Goal #2).



Participation rates are based on transcribed courses.

## Strategic Framework Goal #3 Milestones: Positive Climate

The table below shows the percent of responses within each dimension and group that were positive.

